

**Business Area:** 3300 - Pakistan

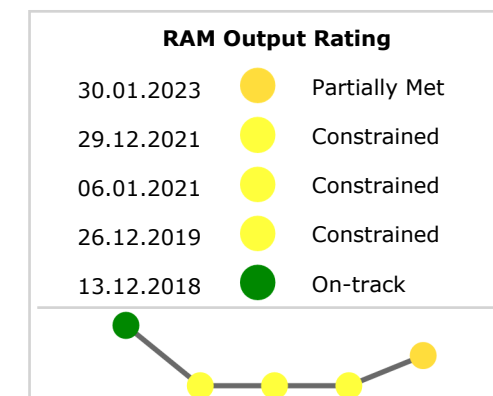
**Output ID:** 3300/A0/06/003/002

**Output Title:** 2 - OUTPUT 2: CAPACITY AND SYSTEMS FOR EARLY LEARNING, BASIC EDU SERVICES & SKILLS

**Full Output Statement:** By 2022, public duty bearers have capacity and systems to adapt and deliver quality, equitable, gender-sensitive, safe early learning, basic education and skills in a changing education environment, including for those affected by emergencies.

**Start Date:** 01.Jan.2018

**End Date:** 31.Dec.2022



Goal and Result Area	
Goal Description	Result Area Description
32 - Learn	32-02 - Learning, skills, participation and engagement
	32-01 - Access to quality learning opportunities
81 - Learn	81-01 - Access to quality learning opportunities (COVID)

Specific Intervention Codes
SIC
32-01-05 - Provision of (formal and non-formal) multiple-levels or alternative pathways of education (including in temporary learning spaces)

Implementing Strategies
Strategies
001 - Systems strengthening and institution building
080 - Systems strengthening to leave no one behind

Geo Locations
Islamabad, Pakistan, Karachi, Lahore, Peshawar, Quetta

Responsible Activity Cost Centers
Islamabad, Pakistan, Karachi, Lahore, Peshawar, Quetta




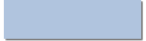




## Terms and Conditions

UNICEF applies the principles and requirements of the UNDG HACT Framework and the UNICEF HACT Policy and Programme Implementation Procedure to assess risk and obtain assurance that the funds transferred to implementing partners are used to achieve results as intended. The approach to risk management is determined by UNICEF offices based on factors such as programme context, risk profile of partners, program activities, locations, and other relevant considerations. This may involve capacity assessments, varied cash transfer modalities, programme monitoring, and financial assurance measures (spot checks, scheduled audits, or special audits). UNICEF collaborates with implementing partners to effectively carry out the necessary assessments, monitoring, and assurance activities.

Funding	
Donor	Allocation
Multi-donor	24,305,457
Global - Education	7,324,655
Global - Thematic Humanitarian Resp	1,548
UNICEF (FOR GR ALLOCATIONS ONLY)	16,979,253
Private Sector	240,178
Consolidated Funds from NatComs	240,178
Public Sector	22,129,773
British Government (DFID)	47,873
Education Cannot Wait Fund	1,443,973
European Commission/EC	4,550,065
GAVI The Vaccine Alliance	504
Global Partnership for Education	3,085,803
Japan	2,554,696
Norway	512,723
SIDA - Sweden	289,215
The United Kingdom	317,592
UNDP USA	1,359,991
UNOCHA	933,604
USA (State) BPRM	1,724,663
USA USAID	1,296,453
United Nations Multi Partner Trust	4,012,618
<b>Total</b>	<b>46,675,408</b>

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Activities					
Activity	WBS	Commitment	Actual	Utilization	
COUNTRY OFFICE	3300/A0/06/003/002/001	0	9,574,959	9,574,959	
PAKISTAN ADMINISTERED KASHMIR	3300/A0/06/003/002/002	0	25,452	25,452	
SINDH	3300/A0/06/003/002/004	0	5,833,108	5,833,108	
PUNJAB	3300/A0/06/003/002/005	0	5,030,669	5,030,669	
KHYBER PAKHTUNKHWA	3300/A0/06/003/002/006	0	15,459,242	15,459,242	
FEDERALLY ADMINISTERED TRIBAL AREAS	3300/A0/06/003/002/007	0	829,994	829,994	
BALUCHISTAN	3300/A0/06/003/002/008	0	9,292,318	9,292,318	
EDUCATION COVID-19 RESPONSE	3300/A0/06/003/002/009	0	586,061	586,061	
<b>Total</b>		<b>0</b>	<b>46,631,802</b>	<b>46,631,802</b>	

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